



Craighalbert Centre

Enabling Children to Achieve

INCLUSIVE UNIFORM POLICY



Rationale

At The Craighalbert Centre, we believe in creating an inclusive and supportive learning environment for all our pupils. Our uniform policy reflects our commitment to the United Nations Convention on the Rights of the Child (UNCRC) and aims to promote a sense of belonging and equality among our diverse student body.

You will be informed of any “non- uniform” days. These are generally lined to fund raising or a celebration.

Uniform Requirements

Our school uniform consists of the following items:

1. Top: Yellow T-shirt or polo shirt
2. Bottom: Plain, dark-coloured leggings, jogging bottoms, trousers, shorts, skirt, or dress
3. Outerwear: Navy cardigan or jumper
4. Specialist Swimwear: Provided by the Centre

Religious and Cultural Needs

At our school, we are committed to respecting and supporting the religious and cultural needs of all our pupils. We recognise that practices such as modesty, wearing clothing of religious significance, and other cultural considerations may be important to some families. In line with Article 14 of the UNCRC, which supports the child’s right to freedom of thought, conscience and religion, we will make reasonable adaptations to our uniform policy where needed. We aim to work in

partnership with parents and carers to ensure that all our pupils feel comfortable, confident and included in learning contexts.

Purchasing Options

To ensure affordability and accessibility, we offer two options for acquiring uniforms:

1. Branded items: Parents/carers may purchase branded tops, cardigans, and jumpers from our designated uniform supplier. www.scotcrestschoools.co.uk
2. Non-branded items: Plain tops, cardigans, and jumpers in the specified colours may be purchased from local supermarkets or other retailers.

Both options are equally acceptable, and no pupil will be treated differently based on their choice of branded or non-branded items.

Inclusivity and Adaptations

We recognise that some pupils may require adaptations to their uniforms due to medical, sensory or physical needs. We are committed to working with parents/carers to find suitable solutions that maintain the overall uniform appearance while accommodating individual requirements.

Sustainability Initiative

As part of our commitment to sustainability and affordability, we will be implementing a uniform swap shop. Parents/carers are encouraged to:

- Donate outgrown uniform items in good condition to the swap shop rail
- Take items from the rail that are suitable for their child

This initiative helps reduce waste, promote recycling, and support families in managing uniform costs.

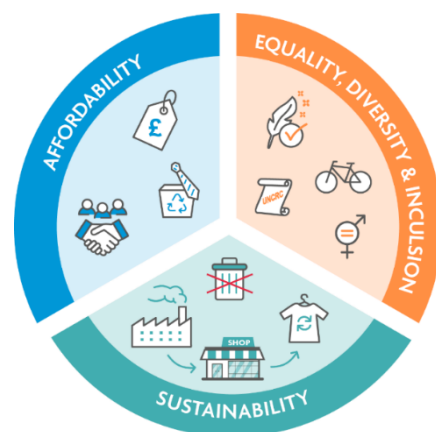
Affordability and Support

We strive to ensure that our uniform policy does not place undue financial burden on families. Help with school clothing grants may be found at the following link.

<https://www.mygov.scot/clothing-grants>

for those that meet the criteria.

If you are experiencing difficulties in obtaining the required uniform items, please contact the Centre Leadership Team in confidence to discuss available support options.



Regular Review

We are committed to regularly reviewing our uniform policy in collaboration with parents/carers to ensure it remains fair, comfortable, and affordable. Your input is valuable in this process, and we welcome feedback and suggestions.

Conclusion

Our uniform policy aims to create a sense of community and belonging while respecting individual needs and promoting inclusivity. We believe that by working together, we can ensure that our uniform policy supports the well-being and dignity of all our pupils.

We understand that there may be occasional circumstances where a pupil is unable to wear the full uniform. In such cases, please let the teacher know via the home/school diary. We will always approach uniform-related issues with sensitivity and understanding.

For any questions or concerns regarding this policy, please contact the Centre's office. We appreciate your support in maintaining our school's inclusive and positive learning environment.

Shona McMonagle

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KIND



AMBITIOUS



CHILD-CENTERED



INSPIRATIONAL



COLLABORATIVE

The Scottish Centre for Children with Motor Impairments

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