



Oak Room's Home Learning Term 3 2025-2026



Welcome to Term 3!

This term is all about adventure and exploring new places. Our theme is New Places – What is going on out there? Our home learning will focus on bringing together new experiences from home, school, and the wider community. These experiences might be big or small, familiar or brand new – all are valuable and worth sharing.

We would love you to share your child's home learning with us in any format that works best for your family. This could be photos, short notes, drawings, videos, or a quick chat with us. We especially love seeing photos of the children enjoying their home learning and engaging in activities that are meaningful to them.

Each week, we will be sharing a Home Learning Spotlight on social media, celebrating some of the experiences and achievements happening at home. Sharing home learning also helps us to support and evidence the targets and SQA units your child is working towards. Thank you for your continued support – we can't wait to see what adventures your child explores this term!



KIND



AMBITIOUS



CHILD-CENTERED

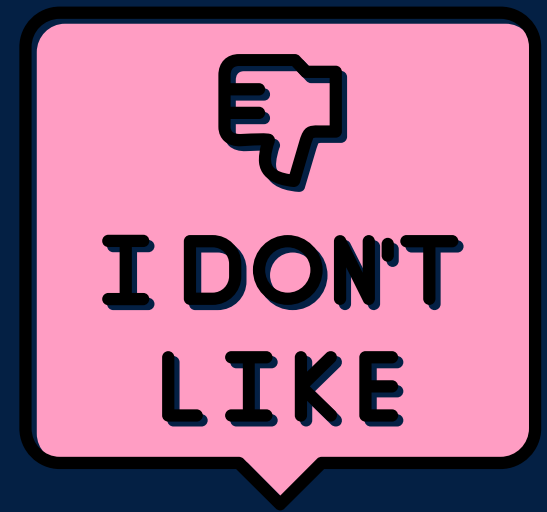


INSPIRATIONAL

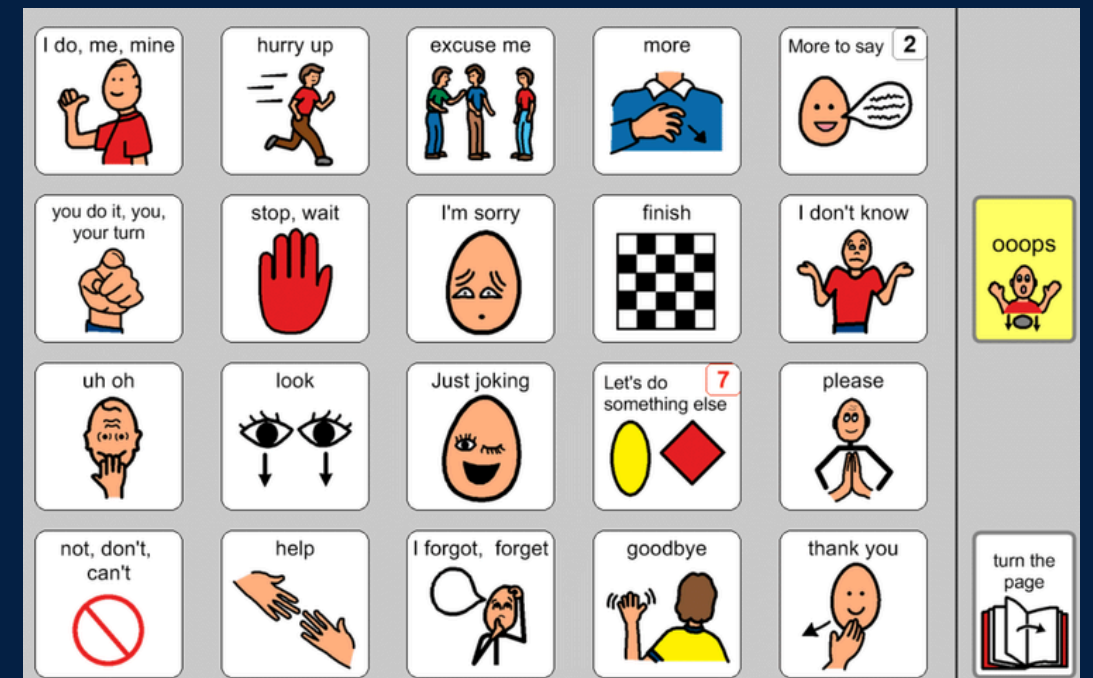


COLLABORATIVE

Communication- I like/ don't like this.



We aim for our pupils to say whatever they want to say whenever they want to say it. This means expressing their thoughts, feelings and opinions.



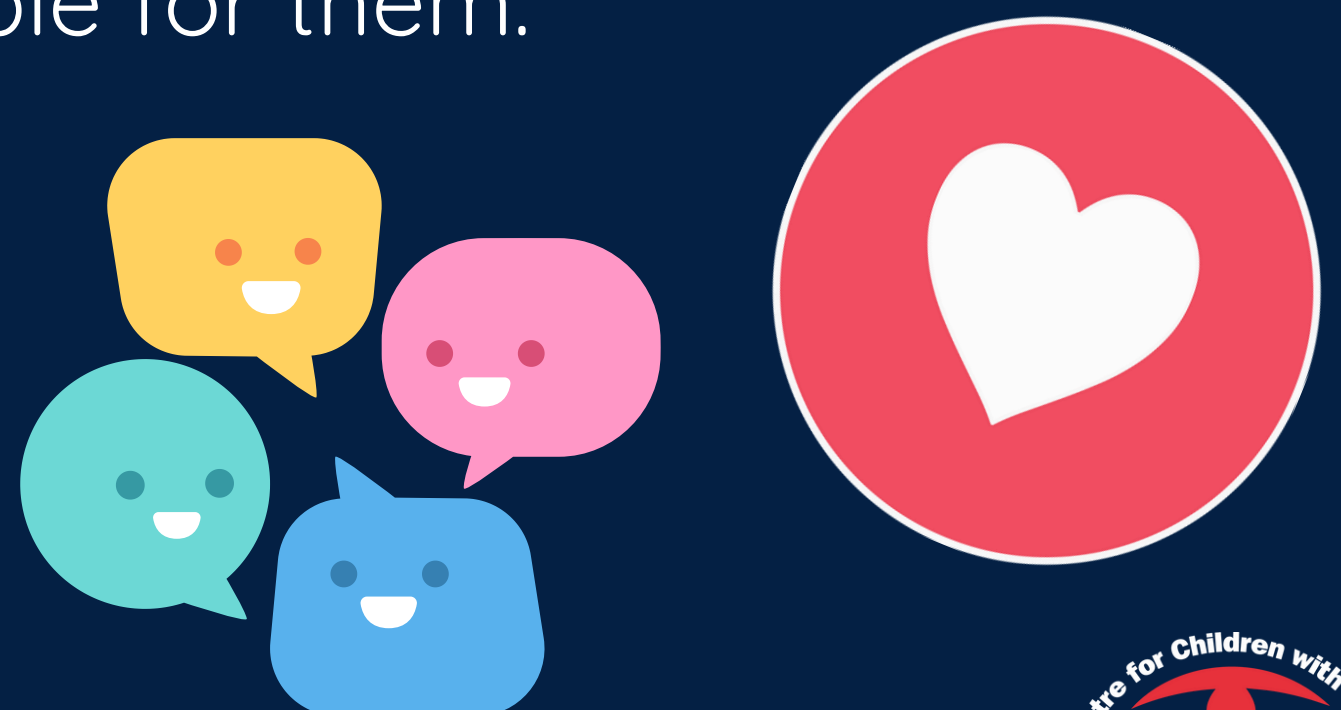
When we visit new places, children are encouraged to communicate what they like and don't like. Everyone shows this in different ways, through body reactions, facial expressions, movement, sounds, or by using their AAC to say I like this or I don't like this.

A young person might show they like something by looking towards it, choosing it again, or asking for more. They might show they don't like something by turning away, asking to stop, or choosing something else.

All forms of communication are valued, and children are supported to make choices and share their feelings about new places in a way that feels comfortable for them.



Take a photo or send a note of any home learning you do



Share a story



We have so much fun in Oak Room sharing stories and talking about them using AAC. This term we have used stories as a way to explore new places in the world of literature.

Shared Reading can be shared anywhere at any time. In shared reading you can read any book, fiction or non fiction what your child enjoys.

Stop at any point which you or your child finds interesting and talk about it. Use this opportunity to have meaningful conversations with your child using PODD.

Share any book which your child chooses and use PODD to discuss the book. If you can, share a photo of you and your child enjoying this time together. You could share what your child has said around the book and, if you can, send the book into school so we can keep the conversation going.



Take a photo or send a note of any home learning you do.





My goal is...

This activity links to the F-Words we use in the Child's Plan.

In school, we have been talking about our goals for the year ahead, and we would love for you to set some goals together with your child or young person at home.

Goals can be anything that is meaningful to them, such as spending more time outdoors, visiting a well loved place, or speaking to someone when out shopping. You may wish to talk about goals for your child individually, as well as goals you can work towards together as a family.

Please do not worry about completing the goal. The most important part is celebrating the choice, talking together, and enjoying thinking about what might be possible in the future. We would love for you to share your goal with us, and please let us know if there is anything we can do to support you. This activity supports the F-word Future, by encouraging choice, hopes, and positive planning ahead.

GOALS



Take a photo or send a note of any home learning you do.

Let's have...



This activity links to the F-Words we use in the Child's Plan.

In the Oak Room we value fun and strive where possible to have fun throughout our meaningful learning experiences.

Fun is different for everyone.

We know something is fun by how our body reacts, how we communicate, and the choices we make.

How do we know something is fun?

We might smile or laugh, look towards it, move our body, make sounds, or use our AAC to say like, more, or again.

We might choose to stay with an activity, ask for it again, or show excitement in our own way.

Everyone enjoys different things, and that is okay. Fun might be watching a favourite clip, listening to music, going for a walk, playing with toys, resting, or doing something quiet. Children are encouraged to choose and take part in whatever activity feels fun for them, using their own way of communicating. There is no right or wrong way to have fun — all choices and communication are valued.



Take a photo or send a note of any home learning you do.



NOW SHOWING



This activity invites your child to watch short clips from Charlie and the chocolate factory using the QR codes provided.

The clips include, I've Got a Golden Ticket, Pure Imagination and Charlie Finds the Golden Ticket.

Watch the clips together in short bursts and pause often to talk about the characters and the scene. Use your child's AAC to model simple words and phrases such as look, more, stop, like, don't like, happy or excited. Invite your child to respond through AAC or respond to their body language while watching.



I have a golden ticket.



Pure imagination.



Charlie finds the final golden ticket.



Take a photo or send a note of any home learning you do.

Where We Visit

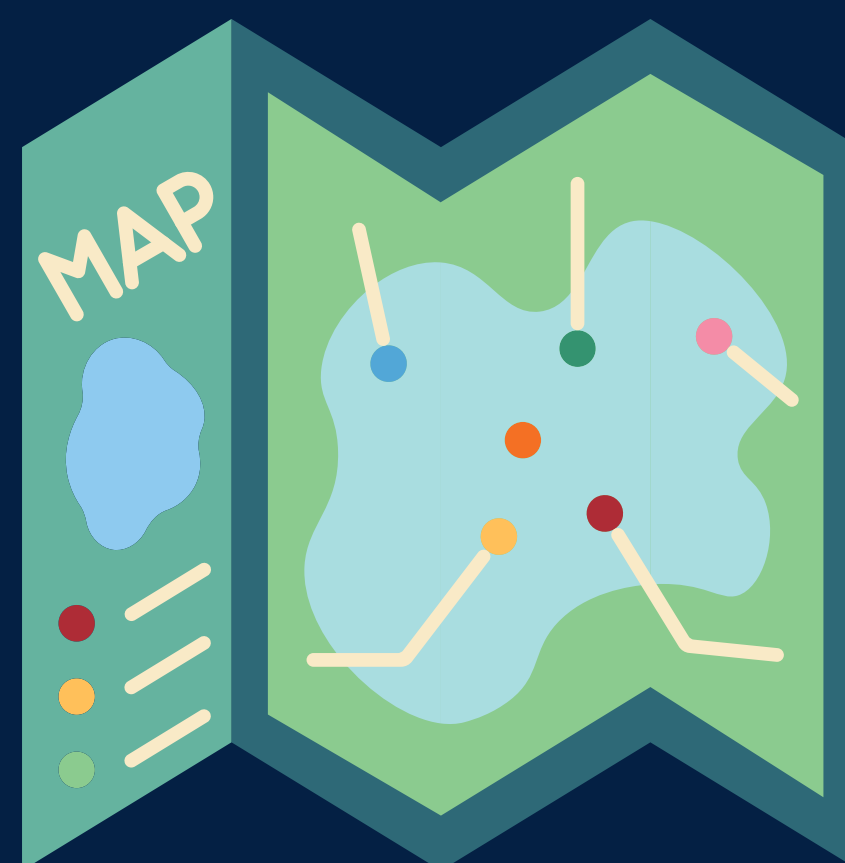


In the Oak Room we love to share a story and chat about what your child has seen and done over the weekend or holidays.

This activity encourages your child to talk about places they visit. During or after a visit take a few photos of the place and what you and your child did there. Then look at these photos later, one at a time, and talk about them using your child's AAC method.

Model simple words such as “let’s go”, “like/ don’t like” or “finished”. Give your child time to respond and follow their lead in where the conversation goes.

Remember to send these photos to the Oak Room team! We love to see them and often make up books for the children to go back and read.



Take a photo or send a note of any home learning you do.

I have a golden ticket.



This activity links to the F-Words we use in the Child's Plan.

In the Oak Room this term we have been reading Roald Dahl's Charlie and the Chocolate Factory and we have been loving exploring this world. We have talked a lot using PODD about the Golden Tickets and how these tickets are the beginning of a magical journey. Now it is time to create our own!

Resources:

- Yellow or Gold paper or card
- Paints
- painting tools

family

if you need any materials please get in touch

Instructions:

Give your child a choice of gold or yellow paper.

Place this at an accessible angle for your child to access.

Decorate the paper ticket with whatever and however your child would like - there are no right answers!

Share this golden ticket with any family member or friend that your child would like to go on a visit to see.



Take photos to share with us here at school!

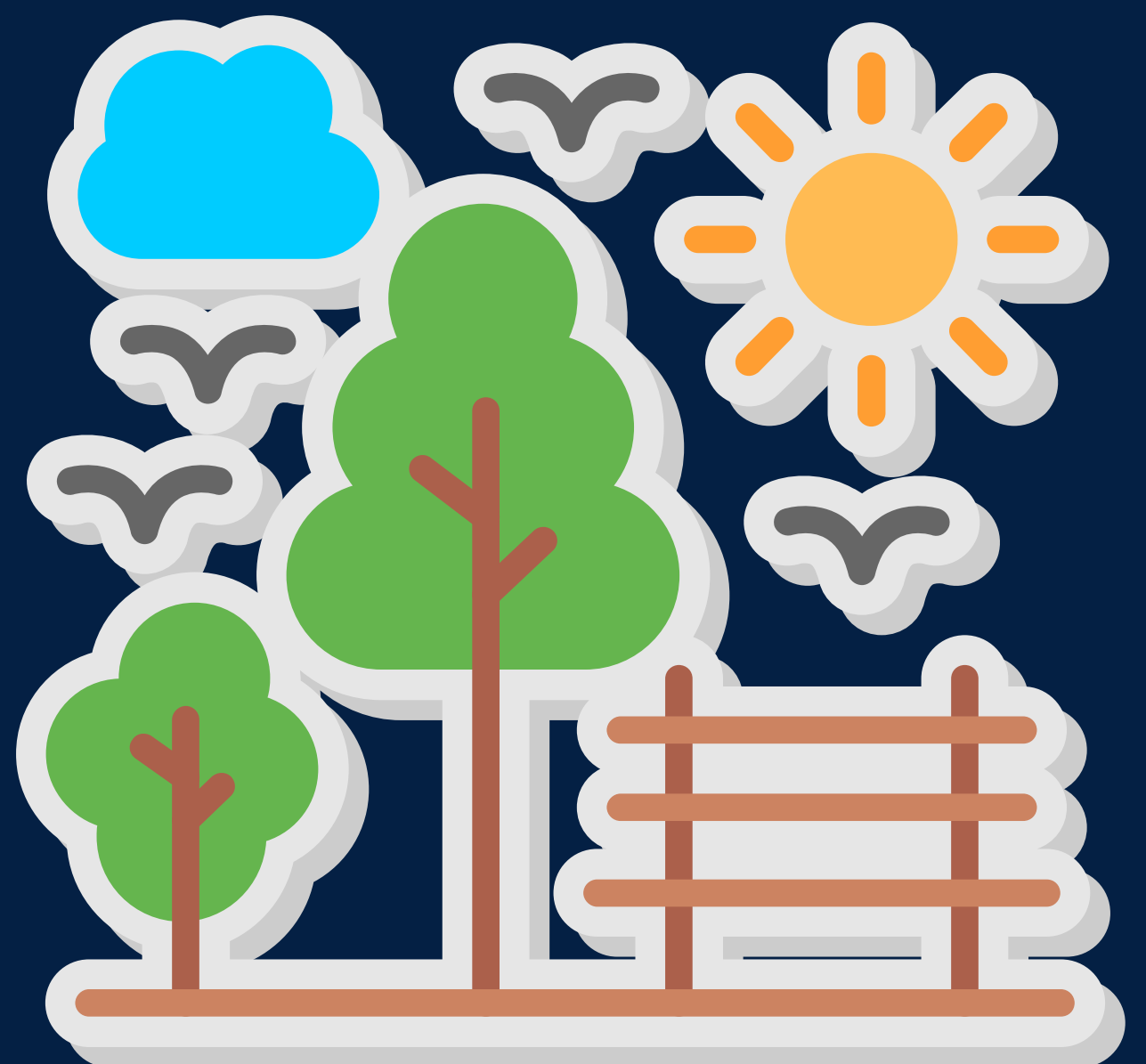


Reflection

A really important part of our welcome group has been talking about how we are feeling that day. We used our AAC to reflect daily on how we feel and what certain things make us feel. Doing this gives us an important insight into what is going on in your young person's mind.

Going outdoors is such an important part of learning and keeping mental health in check. Take time to reflect with your young person after a long walk or visit outdoors. Chat about how you feel and invite them to share how they feel using their AAC.

Share this with us, we love to hear about all the places your child visits when not at school and what they think about them.



Take photos to share with us here at school!

If you can send in a message or some pictures of the activities you have completed we can have a chat about them in class. It can also support the SQAs and/or targets your young person is working towards. If you require any materials to complete any activity please let us know and we will arrange this.



*We appreciate
all that you do*

Erin and the team