

Maple Room's Home Learning Term 2 - 2025-2026

Term 2 is always a busy and exciting time, both at school and at home, with lots to celebrate! I've created some home learning activities to help extend the learning we're doing in class and to share the wonderful work happening every week.

This term, our topic is The Arctic, and as the weeks go on, we'll also be getting festive together. The activities provided are suggestions—please feel free to adapt them to suit your family and your child's interests. We'd love to hear how you get on!

Family time is precious, so we'd also love to hear about any other special activities or learning experiences happening at home. Please send in photos or messages to show what you've been up to so we can celebrate and share this with the class.













Journey to Arctic Story

Following the success of our Halloween parties and the fabulous creative writing in the Oak Room, we thought it would be fun to use those skills to create your very own 'Journey in the Arctic' story! Using PODD and eyegaze, you can choose some words to include in the story. To help, you could ask your child questions like: Who will go on this journey? How will they travel? Who will they meet? What should they wear?

Once you have chosen a few words, enter them into a free online story creator and ask it to make a story that includes your chosen words, with the title 'An Arctic Journey'. When your story is finished, pick some images to go along with it. We will read all the stories in class, so please send yours in for everyone to enjoy!



Strengths Star 'Function'

Draw a five-point star on a piece of paper and write your child's name in the centre. Using your child's PODD book or communication device, explore the Opinions page together. Model using the device to share what you think about your child - for example, "I think you are great" or "I love how you care about your family." Then, invite each member of the family to model a statement that highlights your child's strengths, such as "You are kind," "You are funny," or "You are a good helper." Encourage your child to create their own "I think..." statement using their PODD book or device. Write each family member's message on one point of the star, decorate it together, and display it at home to celebrate your child's unique strengths. Why not make a star for each person in your family and create a sparkly Christmas star display in your house to celebrate everyone's strengths and positivity? This activity links to the F-Words we use in the Child's Plan — by recognising and reinforcing our strengths, we can focus on the things we CAN do!





Quiz time



Follow the QR code to discover some fascinating facts about the Arctic — its wildlife, climate, and the people who live there. Once you've explored the information, share your favourite facts with your family and see what surprises everyone learns. In the Maple Room, we love learning new things and enjoy a bit of friendly competition, so try out the three quiz links provided and test how much you can remember! Keep track of your scores to see who becomes the Arctic Expert Champion. There are also lots of documentaries and websites you can explore, such as BBC Earth's Frozen Planet, or David Attenborough's Frozen Worlds. If you find an amazing Arctic fact, don't forget to send it in to share with the class — we can't wait to learn from you!









Fitness in your own way

This activity helps us learn more about one of our F-Words — Fitness.

Fitness means keeping your body and mind as healthy and strong as possible. This looks different for everyone! Being fit is not just about moving — it's about doing things that help you feel healthy, comfortable, and happy in ways that work for your body.

You might use a standing frame, practise good posture in your chair or while resting take time to relax ready for your next activity. Fitness can also mean spending time doing something that makes you feel great — like going outside into nature, listening to music, or playing games with your family.

Choose an activity that you CAN do that helps you stay healthy and makes you happy. Take a photo of yourself doing your chosen activity and send it to school so we can add it to our Health and Wellbeing display.

We can't wait to see what makes you feel strong, happy, and fit!





Family Tree

Our families are very special to us, and we love talking about them in class. This activity explores one of our F-Words: Family. Start by finding photos or symbols of your family members. Begin with yourself and any brothers or sisters, then place Mum and Dad above you. You can also add Aunts and Uncles, and above them, include your Grandparents. Don't forget to add any pets that are part of your family too! Once you have added everyone you want, take a picture or screenshot of your family tree and share it with us at school. We will use your family tree to help us chat about families in class and celebrate the people who are important to you.

Please let us know if you would like any resources - we are happy to provide them.





Christmas Card Writing

It's the season for spreading joy and kindness! Have fun writing Christmas cards for your family and friends using your preferred way to communicate. Choose what cards you would like to send and encourage your child to use their AAC device, eye gaze system, or an alternative pencil to write a special message inside each card. Together you could choose words and symbols to say who the card is for and what message they'd like to send. Support your child to decide what to write — it could be something simple like "Merry Christmas!", "I love you!", or "Have a happy holiday!" Once the cards are finished, help them to sign their name using their AAC or alternative pencil, and choose who will receive each one. Talk together about how it feels to give something kind and thoughtful. Finally, post or deliver the cards and enjoy sharing festive cheer with others!



Spread a little kindness through the winter

Show kindness to nature by helping to feed the birds! You can make an easy bird feeder using cereal. All you need is some dry cereal with holes in the middle, like Cheerios, and a piece of string or ribbon. Thread the cereal onto the string until it's full, then tie the ends together to make a loop. Ask your child to use their AAC to say how many feeders they would like to make and where they would like to place them. Hang the feeders outside on a tree branch or fence where the birds can safely reach them, and make sure you can see them from a window so you can watch together. Let us know what animals come to enjoy your treats — you might even spot some new visitors! This is a lovely way to care for wildlife and show kindness to the world around you.





Movie time

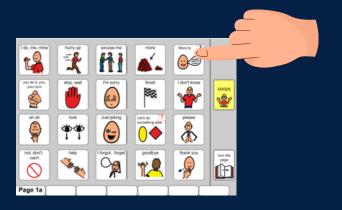
Snuggle up and watch a film together! Below are links to trailers for a few films set in the frozen polar regions. As you watch, look carefully at the icy conditions and think about what it might be like to live there — how people and animals stay warm, find food, and travel through the snow. Alternatively, you could always watch Frozen!



Trailer for Happy Feet



Trailer for Snow Dogs









Thinks so much

These activities are suggestions for you and your child to extend the learning that happens at school.

Please feel free to adapt any of these ideas and please send in any work so we can share it with the class.

Photos are also gratefully received and the pupils all love to share activities from home with the class.

Most of all have fun with the family!



